

Parent Forum 12.10.21

Attendance: 5 parents and 4 staff

- School plan 2021-2022
 - Shared the four main priorities
 - High expectations for all
 - Assessment from a child's point of view. Focusing on day to day within the lesson. The use of meta cognition. Opportunities for children to speak about the learning. The balance wheel.
 - Oracy – speaking and talking and communication – sharing opinions, speak out. Build skills across the curriculum.
 - Outdoor learning – taking more advantages of the grounds.
 - Asked if all priorities are ranked – all equal
 - Asked clarify what type of assessment and the focus
 - Explained that gaps are more liking based on current circumstances so this is to support and action swiftly
 - Parents shared that they've heard their children speaking of the language relating to balance.
 - Shared the 4Cs – Courage, curious, compassionate, challenge – parent felt the words were appropriate and are hooks for children that make a difference.
 - Are there any plans for the parents involved in that? It's a slow roll out. SLT, governors, staff and now parents so once questions have been done we can role it out and then to children through assemblies and within the curriculum.
 - Highlight of the week – e.g. Assembly - __ has been courageous. Certificates.
 - Some of these items are more 2-3 years. Particularly the outdoor environment. Involved a company to look at the outdoor environment. Parent has shared how to get free trees. Waitrose have donated
- School Finance
 - What is your current feeling to continue the school fund? Responses - those that can, can make a Voluntary contribution. An issue with the system – saying outstanding if more than one system.
 - Conscious of circumstances changing for so many.
 - Consider the wording – What are we paying for? So, its more tangible.
 - The friends have asked for more before but not now so perhaps less money has been requested.
 - Explain that as a school we don't want to charge but the capital funding does not cover all aspects. It would be more about replacement of day to day items.
 - CC to write letter and share with the parents as agreed it should go it.
 - Timing – After Christmas (September moving forward). Financial year.
 - No fixed amount – parents contribute what they can.
- Enrichment Activities
 - Parent questionnaire – Sharing finding
 - Explained why we have been slow and cautious with return to events.
 - How comfortable do you feel with school trips? Yes fine, clubs are back. Balance the risk.
 - Is the journey too slow?
 - Share a questionnaire after half term. Interest. DBS / Safeguarding training
 - Parent helpers back in class.
 - Friends more events
 - TeamTheme- Family fitness after Christmas – reconnect funding. Links to outdoor learning.
 - Have the school applied for funding? CC explained funding for tutoring. Explained how and how limited the funding is. Explained it won't hit as many children. Two

pots – one for disadvantaged and one for progress that has been impacted. Can have up to 3. Will use teaching and learning reviews to help identified

- Yes futures – coaching in primary and secondary company. A focus on the emotional wellbeing of children <https://www.yesfutures.org/school-programmes>
- Reading books and library
 - Discussed the approach for writing the rationale for starting the pandemic
 - Children responding well within school to this. Positive feedback from children.
 - In the future – tweaks may need to be introduced.
 - Spelling programme – researched
 - Parent shared it would be lovely for children to have a more personalised approach but knows it's not possible.
 - Clarified it was different to spelling shed accessed at home. SC confirmed that this did not have the impact on the learning enough.
 - Pitch is high and focused on understanding why the spelling is as it is.
 - Recognised the programme suggested was an add on and not a programme in its entirety.
 - Will it be shared with parents outside? SC explained spelling shed supports. Parents expressed the opportunity to share common language when working with the children. SC explained how she will be attending a conference and will seek suggestions of how to support parents.
 - Termly overview – could the spelling be added to this? As parents find these useful.
 - Library – timetable now in place as a parent asked about access.
 - How do these sessions run? Learning how we use and choose a book. Free choice-focused on what the children need.
 - The vision – they are checked in and checked and taken home. It needs relaunching. We need to keep track. Also that parents can come and visit with their child.
 - Parent liked the reading newsletter and the Amazon wish list. Wish list tailored towards year groups. Confirmed this would be staggered. Starting with reading bags and hot chocolate.
 - Noticed some reading books in classrooms are a little tatty. Would you be interested in book donations. Keen for books at school to be different at home. Perhaps more suitable for friends as swap shop. Parent volunteers to run it.
- AOB
 - Christmas – parent involvement. Is there an opportunity for a nativity?
 - EYFS – are doing one.
 - Stage being built
 - KS1 is it possible? Any kind of performance?
 - Palace Wood Showcase – A day when the children come off their normal timetable. Inspiration from a piece of music. Class decide how they want to creatively respond to the song. E.g. Art/ Dance etc
 - Hall will be set up with various resources. What is produced will be displayed outside?
 - Can something go out to explain this to parents?
 - Music will be displayed at the beginning of day. Parents to be involved
 - Accuracy of communication
 - wrong dates. PE clubs
 - School dinners with code too late in October
 - When would be good to run? Termly or seasonal term.
 - We would prefer times a year.
 - Could the minutes be placed on the school website?