



CITIZENSHIP



Big Question:

YEAR 1

YEAR 2

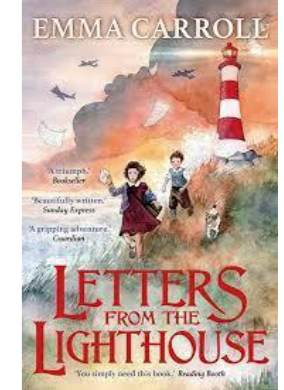
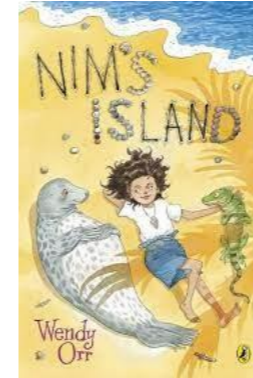
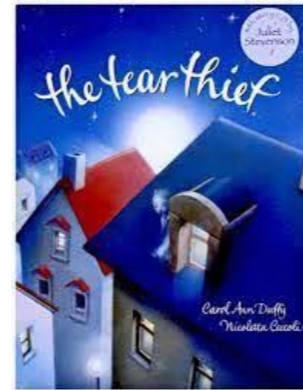
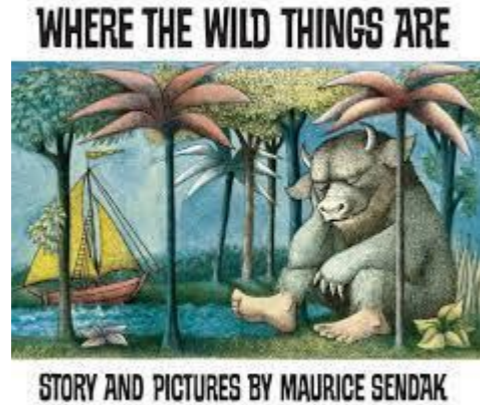
YEAR 3

YEAR 4

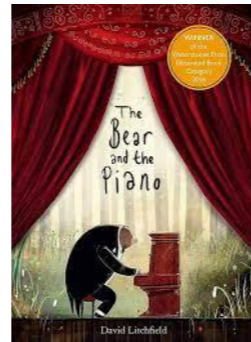
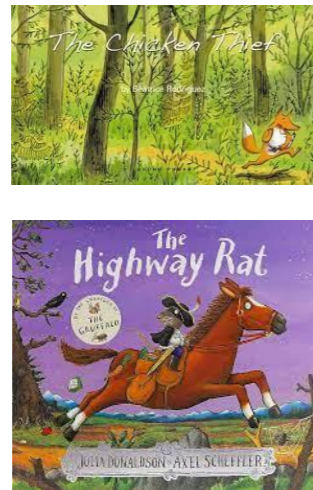
YEAR 5

YEAR 6

PRIMARY ENGLISH TEXT



SUPPLEMENTARY TEXTS



HISTORY AND GEOGRAPHY

Rules are Rules

- How have rules for children changed over time?
- What are the behaviour expectations in school? How is this different from when your grandparents were at school?
- *Grandparent to come in and share school experience with children.*
- Are the rules for adults different?
- What are the consequences for breaking the rules?

Seeking Asylum

- What is 'asylum seeking'?
- Why do people from other countries want to live here?
- What countries are people fleeing and why?
- Whose job is it to decide if asylum seekers can remain in England?
- What does this screening process look like?

<https://www.youtube.com/watch?v=tLaHbI6p4m8>

Debate: Should there should be a screening process when you start school?

Olympic Games

- The first Olympic Games (when, where, why?)
- Where were specific events held across England?
- 8-point compass and 4 and 6 figure grid referencing and map making*
- Debate: Was the London 2020 Olympics a good use of taxpayer's money?*

Crime and Punishment






- Anglo-Saxon laws and justice
- How do Anglo-Saxon laws compare to our laws today?
- What did democracy look like in Anglo-Saxon times?
- How did this differ from the Ancient Greeks and other civilisations they influenced?
- How did the Romans law impact Anglo-Saxon communities?

Civil Rights Movement

- Why did there need to be a Civil Rights Movement?
- What was the impact?
- Who was Martin Luther King Jnr?
- Who was Rosa Parks?
- What was the Montgomery Bus Boycott?
- How has the Civil Rights Movement changed the world we live in today?

Invasions That Changed the Course of History

- What was the need for invasion?
- What impact did this have?
- What are the differences the Viking invasion of Lindisfarne and the German invasion during WW2?
- Debate: Is it okay to take things that aren't yours?*

	<p><i>*Local PCSO to give a talk on what it takes to become a good citizen</i></p> <p><i>Debate: Is it okay to break the rules sometimes?</i> Aladdin Goldilocks</p>			<p>- Should the consequences for crime be stricter the today's society?</p> <p><i>Debate: Dictatorship vs Democracy</i></p>	<p><i>Debate: Is segregation ever acceptable?</i></p>	
<p>SCIENCE</p>	<p>Everyday Materials</p> <p>-Compare and group together a variety of everyday materials based on their simple physical properties.</p> <p><i>Investigation into the best material for...</i></p> <p>Seasonal Changes</p> <p>-Record weather on a chart at the beginning of each day. <i>Evaluate changes at the end of the year.</i></p>	<p>Plants</p> <p>-What tree species do we have in our school? -Why are trees important? -Observe species previously planted, draw and label. How do they grow?</p> <p><i>Experiment: Testing the conditions for plant growth</i></p>	<p>Forces and Magnets</p> <p>-Why do objects move differently on different surfaces? -Do all forces need contact? -Are all materials magnetic? -What are poles and why do magnets have them?</p>	<p>States of Matter</p> <p>-How do you tell if a material is a solid, liquid or gas? -Can materials change state? -What role does temperature have to play in this change? -What are some examples of common changes of state?</p> <p><i>Experiment: How quickly will a sugar cube dissolve?</i></p>	<p>Forces</p> <p>-What is gravity and how does it affect us? -What is air resistance? -What is resistance? -What is friction? -How can levels and pulleys help me lift a heavy load?</p>	<p>Living things and their habitats</p> <p>- How can we classify living things?</p> <p><i>Micro-organisms</i> <i>Plants</i> <i>Animals</i></p>
<p>ART AND DT</p>	<p>DT</p> <p>Cooking and Nutrition</p> <p><i>A closer look at nutritious recipes that feed many for little money.</i></p> 	<p>Art</p> <p>Refugee Portraits</p>  <p><i>Sketching face on portraits with a particular focus on proportion.</i></p>	<p>DT</p> <p>Olympics: What was the food like in the Olympic Village?</p> <p>Making a selection of dishes available at the London 2020 Olympic Village Food Hall.</p> <p>-Pasta in marinara sauce -Sushi -Burgers -Pickled salads -Spring rolls -Curry</p>	<p>Art</p> <p>Studying Jacob Lawrence's 1962 painting, Soldiers and Students.</p>  <p>-What did this painting symbolise?</p> <p><i>Create our own Civil Rights Movement inspired artwork.</i></p>	<p>Art</p> <p>Studying Banksy's work around refugees.</p>  <p><i>Create our own Banksy inspired art (stencils and spray paint) that tackles subject of seeking asylum.</i></p>	<p>Art</p> <p>Studying Pablo Picasso's Guernica.</p>  <p><i>Create our own WW2 inspired artwork.</i></p>
<p>PROJECT</p>	<p>Good Citizen Project</p> <p>-What makes a good citizen? -How can we use food to help others? -Should we live in a world where poverty and food waste exist? -What can we do?</p> <p>Preparing to play an active role as citizens</p>	<p>Give a Little Time</p> <p>-Am I able to have a positive impact on our elderly citizens?</p> <p><i>Working closely with our local care homes and offering to spend time with them in a variety of ways. Record feedback on the impact.</i></p>	<p>Natural Disasters</p> <p>Flooding</p> <p>-What is flooding? -How has the world come together to aid the victims of natural disasters (flooding)?</p>	<p>Natural Disasters</p> <p>Earthquakes</p> <p>-What are earthquakes? -How has the world come together to aid the victims of natural disasters (earthquakes)?</p>	<p>Natural Disasters</p> <p>Volcanoes</p> <p>-What is a volcano? -How has the world come together to aid the victims of natural disasters (volcanoes)?</p>	<p>Natural Disasters</p> <p>Droughts</p> <p>-What are droughts? -How has the world come together to aid the victims of natural disasters (droughts)?</p>